

CIT ASSESSMENT CHECKLIST

Complete this form for the indicated course, submit copies to the course coordinator and to Sheila Walter in ET 301

Course #:

Semester:

Taught by:

1 INDICATE CIT PROGRAM OUTCOME (1-10) being measured by this Work Item:

- | | |
|--|---|
| <p>_____ CIT-1. Computing and mathematics knowledge.</p> <p>_____ CIT-2. Analyze needs and identify requirements.</p> <p>_____ CIT-3. Plan, design, implement, and evaluate systems.</p> <p>_____ CIT-4. Function effectively on teams.</p> <p>_____ CIT-5. Diversity, professional, ethical, legal, social & global issues</p> | <p>_____ CIT-6. Communicate effectively</p> <p>_____ CIT-7. Impact of IT on individuals, organization and societies.</p> <p>_____ CIT-8. Continuing professional development.</p> <p>_____ CIT-9. Use current technical concepts, techniques and practices</p> <p>_____ CIT-10 Apply best practices and standards.</p> |
|--|---|

2 INDICATE TYPE OF WORK ITEM USED TO ASSESS STUDENT WORK

circle the work item used to measure the student outcome listed above

Final Exam(Compre)	FX	Lab Report	LR	Research Paper	RP
Group Project	GPJ	Oral Presentation	OP	Service Learning	SL
Individual Project	IPJ	Portfolio	P	Text/essay Homework	TH
Internship Report	IR	Prob. Solving Homework	PSH	Proposal	PR

3 INDICATE TEACHING METHOD USED for instruction of this work item

e.g. Lab, Lecture, Collaborative, or online module/material, research

4 PROVIDE COURSE OBJECTIVES for the work item

Attach copy or provide link to teaching materials used to assign or review for this work item

5 PROVIDE SCORING/EVALUATION CRITERIA

Attach copy of the assignment and scoring rubric/criteria used to score the work item

6 PROVIDE SAMPLE of STUDENT WORK ITEMS

Attach 3 examples of scored work items (evaluation included); include poor, average, and excellent

7 PROVIDE GRADING INFO. FOR STUDENT WORK ITEMS

Attach print out of work item grades from Oncourse, roster or gradebook

Check Threshold

_____ 75%

_____ 80%

Provide grade distribution below (# in each category):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
95-100	90-94	87-89	84-86	80-83	77-79	74-76	70-73	66-69	64-66	60-63	<60

8 CALCULATE GRADING DATA as follows (from work item only):

Number of students above threshold and the total number of students in class

_____ of _____

above threshold

total

9 IMPROVEMENTS FOR NEXT TIME YOU TEACH THIS COURSE

Document your comments and/or ideas or attach feedback surveys etc